



**IKUZI MMUỌ IGBA MBỌ N'IME NDỊ NTOROBIA IGBO: IBUFE
NKWENYE OMENAALA NA AKA AJA AJA NA-EBUTE ỌNỤ MMANỤ
MMANỤ N'IME UMUAKWUKWỌ N'OGO SEKONDİRİ NTA**

Eze, Roseline Ifeoma PhD

eze.roseline@unn.edu.ng

08064008703

Ebubechineke, Ifeyinwa Benedette PhD

ifeyinwa.ebubechineke@unn.edu.ng

08134384482

Abonyi, Augusta Ngozi PhD

augusta.abonyi@unn.edu.ng

08030899936

Department of Arts Education

University of Nigeria, Nsukka

Corresponding Author: Ebubechineke, Ifeyinwa

Umị

Nchọcha a nyochara ikuzi mmuọ irusị ọrụ ike n'ime ndị ntorobia Igbo site n'ibufe nkwenye omenaala aka aja aja na-ebute ọnụ mmanụ mmanụ, n'ihì na mmuọ a na-ada ada n'etiti ndị ntorobia taa; nke a kpaliri muọ ndị nchọcha ime nchọcha a. Ebumnobi bụ ilekwasi anya na omenaala Igbo, agumakwukwọ, akukọ ifo, ilu, akpalaokwu, abụ, na ọrụ aka dị ka ụzọ ime ka mmuọ irusị ọrụ ike too n'ime umu ntorobia agba ọhụrụ. Usoro kwolitativu na kōnsepuchual ka a gbasoro mee nchọcha a, nke putara na e ji nkwa okwu (ọ bughị ọnuogugu) tle akwukwọ e dere ede, nchikota omenaala, na ihe atụ si n'ime obodo kowaa nkwenye omenaala na agwa ndị na-eto eto. Dika ihe atụ, akpalaokwu dị ka "onye rusiri ọrụ ike anaghị anwu n'ukọ," abụ ndị a na-abụ n'oge ọrụ ubi, akukọ ifo gbasara ndị dara ogbenye n'ihì irusị ọrụ ike, na ilu dị ka "aka dị nro adighi eri nri," gosiputara omume irusị ọrụ ike. Nchoputa gosiri na iji nkuzi, mkparịtaụka, ọrụ aka, egwu na akukọ ifo ga-eme ka mmuọ igba mbọ na-etowanye n'ime ndị ntorobia n'uzọ ga-akwalite mmuọ ndidi na mgbalị n'ime onwe ha. Ndị nchọcha kowara na usoro tiori *Culturally Relevant Pedagogy* (nkuzi dabere n'omenaala ndị mmadu) na *Cultural Transmission* (nnyefe omenaala) bara uru n'ikuzi mmuọ irusị ọrụ ike na nnyefe nkwenye omenaala. Nchoputa a kwadoro ka ulọ akwukwọ, ndị nkuzi, na ndị okenye jikọọ aka inye umu ntorobia mmata bara uru, kpalie ha ikike igba mbọ n'onwe ha bụ ihe e ji mara nwa amaala Igbo n'ụwa bido n'oge mgbe ochie.

Keywords: *irusị ọrụ ike, omenaala, aka aja aja, ọnụ mmanụ mmanụ, umu ntorobia Igbo, sekondiri.*



Abstract

Teaching the Spirit of Hard Work to Igbo Youths: Transmitting the Cultural Belief of Aka Aja Aja Na-Ebute Ọnụ Mmanụ Mmanụ among Secondary School Students

This study examined how the spirit of hard work can be taught to Igbo youths through the transmission of the cultural belief *aka aja aja na-ebute ọnụ mmanụ mmanụ*, prompted by the observed decline of this spirit among youths today. It focuses on Igbo culture, education, folktales, proverbs, oral poetry, songs, and community work as avenues for cultivating hard work among secondary school students. The study adopts a qualitative and conceptual approach, analyzing literature, cultural archives, and community practices (rather than numerical data) to explain the influence of cultural beliefs on the moral and character education of youths. For example, expressions such as "a hardworking person never dies in want," farm-work songs, folktales about those who suffered for neglecting hard work, and proverbs such as "the lazy hand does not eat" illustrate the value placed on hard work. Findings indicate that incorporating teaching, discussion, community work, songs, and storytelling effectively instills the spirit of hard work in youths, fostering diligence, perseverance, and personal development. The study also highlights the relevance of *Culturally Relevant Pedagogy* and *Cultural Transmission Theory* in teaching hard work and transmitting cultural beliefs. The study recommends that schools, teachers, and community elders collaborate to provide youths with meaningful learning experiences and encourage practical engagement, in order to preserve Igbo cultural values in contemporary society.

Keywords: *spirit of hard work, cultural beliefs, aka aja aja, ọnụ mmanụ mmanụ, Igbo youths, secondary school, education.*

Ntọala

Agumakwukwọ bụ otu n'ime ngwá ọrụ kacha baa uru n'ọganihu mmadụ nakwa mmepe obodo, maka na ọ na-enye ohere ikunye ukpuru amamihe, nkà, agwa na okwukwe sitere n'aka ọgbọ okenye gaa n'aka ọgbọ ọhụ. N'omenaala Igbo, agumakwukwọ abughị naanị ihe a na-amụta n'ụlọ akwukwọ kamakwa ọ bụ usoro ndụ nke na-akuziri ụmụaka na ndị ntorobia ukpuru ezi omume, mmụọ igba mbọ, ndidi na ibu ọrụ ezinaụlọ na obodo. Otu n'ime nkwenye omenaala ndị Igbo ji akporo ihe nke ukwuu bụ nkwenye aka aja aja na-ebute ọnụ mmanụ mmanụ, nke na-egosi na onye na-arusi ọrụ ike, na-agba mbọ n'ọrụ na-erite uru dị na ya. Ọbibia agumakwukwọ, mere ka a hazie usoro nkuzi na mmụta n'ụlọakwukwọ sekondiri, ebe a na-agbadokari ukwu n'ime ka ụmụakwukwọ nweta akara dī elu kari ikunye agwa na okwukwe omenaala. Egbe, Asogwa na Ossai (2017) gosiri na nka nkuzi na-emetuta ogo mmụta ụmụakwukwọ n'ụlọakwukwọ sekondiri nke ukwuu. Ha kwadoro na agumakwukwọ abughị naanị n'akukọ ọgugu isi. N'otu aka ahụ, Eze na Omeje (2018) choputara na ukọ ngwa nkuzi na ihe enyemaka mmụta na-emetuta nkuzi na mmụta n'ogo sekondiri. Mgbe enweghi ngwa nkuzi dabara adaba, ọ na-enye ndi nkuzi nsogbu itinye usoro nkuzi dī mma nke nwere ike ikwalite mmụta gbasara omenaala na mmụọ igba mbọ n'ime ụmụakwukwọ. Nke a na-egosi mkpa ọ dī itinye ihe metutara asusu na omenaala Igbo na ngwa nkuzi site na gburugburu ụmụakwukwọ.

Asusu na omenaala bụ ihe abuo jikoro onwe ha, maka na asusu bụ ụzọ e si ebu, chekwaa na nyefee omenaala. Willy (2016) kowara na asusu na edemede Igbo juputara n'ilu, akpalaokwu na akukọ ifo nke na-akwalite mmụọ igba mbọ, irusi ọrụ ike na ezi agwa. N'otu aka ahụ, Eze na Umo (2021) gosiri na nkuzi asusu na omenaala Igbo n'ogo sekondiri na-enyere ụmụakwukwọ aka ighota omenaala ha nke oma ma meekwa ka ha too n'inwe ezi agwa. Eze na Umo (2019) kwadoro na itinye usoro nkuzi mkparitauka na nke omenaala n'ime nkuzi asusu Igbo na-akwalite mmụta



omenaala na iwube ezi akpoaramagwa n'ime ụmụakwụkwọ sekondiri. Nke a na-egosi na ụlọakwụkwọ nwere ike buru ebe di ire e si ebufe nkwenye omenaala. N'agbanyeghi uru ndi a, a na-ahụ na otutu ndi ntorobia Igbo, okachasi ndi no n'ogo sekondiri nta, amalitela idi ume ngwu n'oru maka mmetuta omenaala mba ozo, teknuzu dijitalu na ochicho ibi ndu di mfe. Ogo sekondiri nta bu oge di oke mkpa n'iwube agwa na echiche ndu ụmụakwụkwọ, maka na o bu oge a ka a na-akpu agwa ha. Eze (2022) kowara na nkuzi asusu Igbo tosiro idabere n'omenaala na onodu obodo ka mmuta wee baa ezi uru. Echiche a na-akwado mkpa o di itinye nkwenye omenaala n'ime nkuzi ka agumakwukwo ghara ibu nani ihe e ji agafe n'ule kamakwa o bu ngwa oru maka iwube agwa. N'ihia ya, itinye nkwenye omenaala na nkuzi n'ogo sekondiri nta ga-enye aka ikunye mmuo igba mbu, irusi oru ike n'ime ndi ntorobia Igbo. Nchocha a na-elekwasị anya na itule usoro ikuziri ndi ntorobia Igbo mmuo igba mbu nke ga-enye aka ibufe nkwenye omenaala aka aja aja na-ebute onu mmanu mmanu n'ime ụmụakwụkwọ n'ogo sekondiri nta.

Nsogbu Nchocha

N'oge gboo, mmuo igba mbu na irusi oru ike bu otu n'ime ukpuru kacha baa uru n'omenaala Igbo. A na-akuziri umuaka na ndi ntorobia ihe ndi a site n'ezinaulo, obodo nakwa n'oru aka di ichie ichie na aka aja aja na-ebute onu mmanu mmanu. Nkwenye a nwere ike inye aka izuputa ndi ntorobia nwere ndidi, mmuo irusi oru ike na ichikwa ezinaulo na obodo. Ka ihe si kwuru ugbo a otutu ndi ntorobia Igbo, okachasi ndi no n'ogo sekondiri nta, anaghi egosi mmuo igba mbu na irusi oru ike dika a turu anya. Otutu n'ime ha na-achio ihe n'uzo di mfe, na-eleghara oru aka na igba mbu anya. Mmetuta omenaala mba ozo, teknuzu dijitalu, yana ilekwasị anya n'ulo akwukwo, emeela ka elegharia anya n'ikunye agwa na nkwenye omenaala.

N'agbanyeghi na e nwere nkuzi asusu Igbo na omenaala n'ulo akwukwo, a naghị etinye nkwenye omenaala di ka aka aja aja na-ebute onu mmanu mmanu n'ime nkuzi n'uzo doro anya. Otutu mgbe, a na-elekwasị anya n'ikuziri umuakwukwo ihe ha ga-edo n'ule kama iji nkuzi kunye mmuo igba mbu na ezi agwa n'ime ha. Nke a emeela ka oghere di n'etiti ihe a na-akuzi n'ulo akwukwo na ukpuru ndu ndi Igbo ji akporo ihe. O buru na a hapu onodu a ka o gaa n'ihu, o nwere ike imetuta agwa, oru na odinihu ndi ntorobia Igbo n'uzo adighi mma. Nke a mere, na e nwere mkpa itule usoro a ga-esi na-akuzi ibufe nkwenye omenaala aka aja aja na-ebute onu mmanu mmanu iji kunye mmuo igba mbu na irusi oru ike n'ime ndi ntorobia Igbo.

Ebumnobi Nchocha

Ebumnobi nchocha a bu:

1. Ichoputa ka nkwenye omenaala aka aja aja na-ebute onu mmanu mmanu si egosiputa mmuo irusi oru ike n'ime ndi ntorobia Igbo.
2. Inyocha ka akuko ifo, ilu, akpalaokwu, na abu Igbo si akwalite mmuo irusi oru ike n'ime umu ntorobia n'ogo sekondiri nta.
3. Itule otu oru aka na oru obodo si abu uzo e si eziputa ma kuziere ndi ntorobia mmuo irusi oru ike.
4. Inyocha ka teknuzu dijitalu (di ka onyonyoo, mkparita n'ikuku, na ule nta) si enye aka ibufe nkwenye omenaala aka aja aja na-ebute onu mmanu mmanu n'etiti ndi ntorobia n'oge a.

Ntuleghari Agumagu

N'omenaala Igbo, otu n'ime ihe kacha puta ihe maka njirimara na ndu ndi Igbo bu mmuo irusi oru ike na nkwenye siri ike na uru igba mbu onwe onye. Bido n'oge gboo, ndi Igbo amatala na ndu metutara ntachi obi, ndidi, na irusi oru ike. Nkwenye a mere ka ilu a, a ma ama puta ihè: "Aka aja aja na-ebute onu mmanu mmanu". Nkwa ilu a gosiri na mmadu na-agba mbu, jiri mgbalị na



ume ala na-arụ ọrụ, ga-erite uru n'akụkụ akụ na ụba, ma n'akụkụ nsopurụ onwe ya na nkwanye ugwu n'obodo. N'agbanyeghi mgbanwe uwa, mmepe sayensi na teknuzụ, na mgbasawanye agumakwukwọ nke oge a, nkwenye a ka nwere nnukwu mkpa n'ime ndụ na oganihu umu ntorobia Igbo. Taa, a na-ahụ na otutu umuakwukwọ na-elekwasị anya n'inweta akara na asambodo, ma na-eleghara anya n'imu agwa oma na mmuo irusi ọrụ ike. Nke a emeela ka e nwee mkpa siri ike itughari uche na usoro a ga-esi jiri agumakwukwọ mee ka nkwenye omenaala Igbo gbasara irusi ọrụ ike ghara ịla n'iyi.

N'ihia nke a, ntuleghari agumagu a na-eleba anya n'itule akwukwọ na inyocha ihe gara aga gbasara iwebata mmuo irusi ọrụ ike omenaala Igbo n'agumakwukwọ nakwa inyefe ukpuru omenaala, na i ji asusu na nkà Igbo di ka ngwa ọrụ nkuzi. Ebumnuche bu igosi ka nkwenye na aka aja aja na-ebute onu mmanu mmanu nwere aka n'ikwalite mwube akparamagwa na oganihu umu ntorobia Igbo, okachasi n'ogo ulo akwukwọ sekondiri nta.

Mmuo irusi ọrụ ike di ka Ukpuru Omenaala Igbo

Mmuo irusi ọrụ ike bu otu n'ime ukpuru omenaala Igbo ji eguzobe ndu na mmekorita mmadu na ibe ya. A na-akowa mmuo irusi ọrụ ike di ka agwa nke irusi ọrụ ike, inwe ndidi, iguzosi ike n'ihe, na igba mbọ onwe iji mejuputa ebumnuche a turu anya. N'omenaala Igbo, agwa abughi naani ihe onye ji eme ka ndu ya too, kama o bukwere ihe na-emetuta ezinaulo, obodo, na ogbo na-abia. Ndi Igbo kwenyere na ọrụ aka bu isi mbido nke nsopuru na nkwanye ugwu. Onye na-arusi ọrụ ike na-enweta aha oma n'obodo, ebe onye na-ezere ọrụ ma na-achọ ụzọ di mfe isi rite uru na-abukari onye a na-ele anya ojoo. Nke a gosiri na mmuo irusi ọrụ ike na-arukwa ọrụ di mkpa n'ihazighari agwa na omume n'obodo ndi Igbo. Willy (2016) kowara na asusu Igbo juputara n'ilu na akpalaokwu ndi e ji eme ka mmuo irusi ọrụ ike sie ike n'ime obi umuaka na ndi ntorobia. Dika ihe omumaatu, akpalaokwu ndi di ka "Onye rusiri ọrụ ike anaghi anwu n'uko" na "Aka na-arụ ọrụ ka eji ata nri" na-agbanye uche umuaka n'irusi ọrụ ike; ilu di ka "Aka di nro anaghi eri nri" na "Onye kwuru ọrụ ka a na-eji oso" na-akowa na onye na-akwadoghi onwe ya n'oru ga-ata ihe n'oge unyaahu; abu ọrụ ubi ndi a na-agu n'oge a na-egwuputa ala ma o bu na-eghere mkpuru, di ka abu na-akpo aha ndi ruru ọrụ nke oma iji sike ha ume; na akuko ifo di ka akuko mkpuru obi eze na nwa ogbenye, nke gosiri na onye a muru n'ogo ma na-akwadoghi onwe ya n'oru na-ada ogbenye n'ikpeazu, ebe onye o bu la na-arusi ọrụ ike na-aba uba. Ihe atu ndi a niile bu ngwa ọrụ ndi Igbo ji eziputa ma kuziere umuaka na ndi ntorobia ukpuru irusi ọrụ ike. Ilu ndi a abughi naani ihe e ji eme ka okwu maa mma, kama ha bu ngwa ọrụ mmuta na nkuzi e ji ebunye ukpuru ndu. Site n'akuko ifo, ilu, na akuko ndu ndi gara aga, a na-akuziri umuaka na ihe niile bara uru n'awa choro mgbalị, ndidi, na ime ihe n'ezie. Ozokwa, mmuo irusi ọrụ ike na-enye aka iwulite agwa oma dika idi umeala n'obi, nkwanye ugwu nye ndi okenye, na ichikwa onwe. Onye mutara irusi ọrụ ike na-amuta inagide ihe siri ike na ndu, nwee ebumnuche doro anya. N'uzo di otu a, mmuo irusi ọrụ ike bu ntola nke oganihu mmadu na mmepe obodo n'omenaala Igbo.

Agumakwukwọ na Nnyefe Ukpuru Omenaala

Agumakwukwọ bu otu n'ime ụzọ kacha baa uru e si ewube ukpuru, nkwenye, na agwa oma site n'otu ogbo gaa n'ozo. N'omenaala Igbo, agumakwukwọ gunyere mmuta sitere n'ulo, n'obodo, na n'oru kwa ubochi. Site n'usoro a, a na-akuziri umuaka ihe gbasara irusi ọrụ ike, ezi omume, na iru ọrụ n'ezinaulo nakwa n'obodo. N'oge ugbo a, agumakwukwọ aghola ụzọ kachasi mkpa e si akwadebe umu ntorobia maka ndu. Ka ihe si kwuru, otutu usoro agumakwukwọ na-elekwasị anya n'ule, akara, na asambodo, ma na-elefere anya n'ikuzi ukpuru omenaala na iwube agwa. Nke a emeela ka e nwee ihe di iche n'etiti ihe umuakwukwọ na-amuta n'akwukwọ na ihe mmuta nke ndu n'ezie. Egbe, Asogwa na Ossai (2017) gosiri na ogo nkà na ozuzu ndi nkuzi nwere nnukwu



mmetuta n'ogo mmuta na mwube agwa umuakwukwo. Mgbe ndi nkuzi nwere nghota miri emi gbasara omenaala na ukpuru obodo ha, ha nwere ike itinye ha n'ime nkuzi n'uzo ga-eme ka umuakwukwo ghota uru ya. Ma mgbe nka a na akurungwa adighi, nkuzi na-agho ihe e ji achuso akara naani, na-ewepukwa agumakwukwo n'oru ya nke iwulite agwa. Eze na Omeje (2018) kwukwara na uko ihe nkuzi na akurungwa mmuta na-egbochi itinye ukpuru omenaala n'ime nkuzi kwa ubochi. Enweghi akwukwo, ihe oyiyi, na ihe enyemaka na-eme ka o sie ike iji ilu, akpalaokwu, na akuko ifo mee ka mmuo irusi oru ike doo anya n'uche umuakwukwo. Usoro nkuzi di ire gunyere mkparita uka, iko akuko ifo, ide ndeko echiche, na iru oru obodo. Usoro ndi a na-eme ka mmuta buru ihe na-atu utu ma na-akwalite mmuta agwa. Mgbe umu ntorobia na-etinye aka n'ime oru obodo, ha na-amuta uru igba mbu na irusi oru ike n'ebimndu. Nke a na-egosi mkpa o di ime ka agumakwukwo buru nke jikotara amamihe mwube agwa. Mgbe e jikotara nkuzi na ukpuru omenaala, umuakwukwo na-amuta na ihe iga nke oma abughi ihe a na-enweta n'efu, kama o bu ugwo oru idi uchu n'oru, ndidi, na imeputa ihe site n'aka oru.

Ikwalite Mmuta Site n'Ikike Mkparita na Teknuzu

Mmuta nke oge a anaghizi achu ka umuakwukwo noro naani na-ege onye nkuzi nti; kama o na-achu ka ha sonye n'ihe omumu site n'iju ajuju, ikwu echiche, na ime ihe. Mmuta nkwardo mkparita bu usoro nkuzi nke na-enye umuakwukwo ohere ikekorita echiche ha, muta site n'aka ibe ha, ma tnye ihe ha mutara n'ime omume. Eze (2016) kwara na o bu usoro ahu na-eme ka omumu were mmuta ya tnye n'oru site na mkpakorita ha na ndi ozo. Ossai, Eze na Obayi (2020) gosiri na teknuzu na komputa nwere nnukwu uru n'ikwalite udi mmuta a. Ikike mkparita putara ikpalite umu ntorobia ka ha kwuo okwu, tulee ihe a kuziri ha, ma nyochaa ya n'uche nke ha. Mgbe e jikotara teknuzu na usoro a dika onyonyoo, nzuko n'ikuku, mkparita (uka), na ngwa mmuta, o na-eme ka mmuta buru ihe na-atu utu ma di ndu. Umukwukwo na-amuta nke oma mgbe ha nwere ohere ikwu ihe ha chere ma gee nti n'echiche ndi ozo.

Nke a nwere ike ikwalite mmuta agwa na nkwenye omenaala omumaatu, iji onyonyoo ma o bu nguko olu n'ikuku kwaa akuko ifo Igbo gbasara irusi oru ike na ndidi. Ndi nkuzi nwere ike igosi onyonyo gbasara ihe ndi Igbo रुपतरा site na mgba ha, ma kpalie mkparitauka n'ime klasi. Usoro a na-eme ka umuakwukwo ghota na mmuo irusi oru ike abughi ihe gara aga, kama o ka di mkpa n'uwa nke oge ugbo a. Ozokwa, iji egwuregwu dijitalu na ule nta na-enye aka ime ka mmuta ghara idi aru. Mgbe umuntorobia na-amuta site n'egwuregwu, ha na-enwe mmasi ma na-echeta ihe ha mutara nke oma. E nwere ike itinye ule nta gbasara ilu Igbo ma o bu nkwenye omenaala nke na-akuzi mmuo irusi oru ike. Teknuzu na-akwalitekwa mmuta nkekorita. Mgbe umuakwukwo na-aruru oru n'otu site na komputa ma o bu tablet, ha na-amuta ikekorita oru na irusi oru ike. Ihe ndi a niile bu akuku di mkpa nke na-akuzi ihe a na-eme n'ezindu.

Omenaala Igbo, Awamanyana na Ozuzu Ndi Ntorobia n'Agumakwukwo

Ndi odee na ndi nchoputa di iche iche gosiri na omenaala Igbo na nkwenye ya na-aruru oru di oke mkpa n'ime ozuzu na agwa ndi ntorobia, okachasi n'oge uwa awamanyana. Awamanyana emeela ka uwa ghoo otu obodo buru ibu, nke mere ka ozi, omume, na omenaala sitere n'ebe di iche iche na-agafe ngwa ngwa site na teknuzu na intaneti. Maka nke a, otutu umu ntorobia na-amuta omenaala mba ozo nke ukwu, ma na-eleghara omenaala nke ha anya. Eze (2022) kwara na awamanyana nwere ike ime ka nkwenye omenaala Igbo daa mba ma o buru na agbaghi mbu siri ike iji chekwaa ma nyefee ya n'uzo tossiri etosi. Ichefu omenaala na-emetuta njirimara, agwa, na mmuo irusi oru ike. Site n'agumakwukwo a haziri nke oma, o ga-enyere umu ntorobia aka ijikota ihe oma sitere n'uwa niile na ukpuru omenaala ha maka iwulite odinihu ka mma. Otutu ndi odee gosikwara na itinye nkwenye omenaala n'ime usoro nkuzi n'uloakwukwo bu otu n'ime uzo kacha ire iji mee ka



mmụta baa uru. Willy (2016) si kọwara na asụsụ Igbo bụ ngwá ọrụ dị oke mkpa maka ikuzi na ichekwa omenaala na nkwenye ndị Igbo, ebe Eze na Umo (2021) gosiri na ikuzi asụsụ Igbo n'ụlọakwụkwọ sekọndrị na-akwalite mmụta na mwube agwa. E nwere ike itinye nkwenye a n'ime isiokwu dị iche iche dika mgbakọ na mwepu, sayensi, nka, na teknụzụ, nakwa site n'itinye ọrụ aka na ọrụ obodo n'ime nkuzi. Nke a na-eme ka agụmakwụkwọ hapu ibu naanị ụzọ e si enweta asambodo, kama usoro e si akpu agwa ma kwadebe umu ntorobia ka ha baa uru n'ezinaulo na obodo.

Atụtu Nnyefe Omenaala (Cultural Transmission Theory) nke Pierre Bourdieu (1977) na Atụtu Nkuzi Dabere na Omenaala (Culturally Relevant Pedagogy) nke Gloria Ladson-Billings (1995) na-akọwa iji ukpuru omenaala na usoro nkuzi kwalite mmuo irusi ọrụ ike na iwube ezi agwa n'etiti umuakwukwo. Atụtu Nnyefe Omenaala na-akọwa na omenaala, ukpuru ndu, iwu, na ezi omume na-esi n'aka ndi okenye gafee n'aka ndi na-eto eto bido n'ezinaulo, obodo, na ulokwukwo. N'ime obodo ala Igbo, a na-enyefe ukpuru di ka irusi ọrụ ike na ndidi site n'ilu, akuko ifo, ikọ akuko, na mmemme obodo. Ilu "aka aja aja na-ebute onu mmanu mmanu" na-egosi nkwenye ndi Igbo na igba mbọ na irusi ọrụ ike na-ebute ihe iga nke oma. Mgbe e tinyere ukpuru omenaala di otu a n'ime agumakwukwo, o na-enye aka ichekwa omenaala Igbo ma na-akpukwa agwa umuakwukwo n'ihe gbasara irusi ọrụ ike na ozuzu onwe ha. Atụtu Nkuzi Dabere na Omenaala, nke Ladson-Billings (1995) na-akwado echiche a site n'ikowa na nkuzi tosi ibu nke nwere ihe o putara, na-adota uche, ma jikoo na omenaala na ahumahu ndi na-amu ihe. Atut abuo ndi a na-enye ntala siri ike maka ichekwa njirimara omenaala na ikwalite mmuo irusi ọrụ ike, itinye ukpuru omenaala Igbo n'ime agumakwukwo nke oge ugbo a.

Usoro Nchocha

Ndi nchocha gbasoro usoro kwalitetivu na nchocha nkowa mee ya bu nchocha, nke putara na a ga-elekwasị anya n'ikowa na nyocha ka ikuzi mmuo irusi ọrụ ike na nkwenye omenaala Igbo si metuta umu ntorobia na ulo akwukwo sekondiri. Eze (2022) kowara usoro a dika usoro nchocha na-enye ohere ighota amaihe, echiche, na ahumahu. Usoro a di mma maka nchocha a maka umuakwukwo na ndi nkuzi gbasara isiokwu nchocha a bu aka aja aja na-ebute onu mmanu mmanu maka na o na-akowa agwa, echiche, na ahumahu n'uzo doro anya, nke abughi naanị site na onugwu ma o bu ihe atu. Nke a putara na isiokwu ga-eji: Akwukwo e dere na akwukwo akuko omenaala Igbo (Willy, 2016; Eze, 2022; Eze & Umo, 2021), Ihe omuma sitere n'akuko ifo, ilu, akpalaokwu, na abu Igbo, Ihe omumaatu na omume ndi gara aga na ndi ugbo a mee nchoputa gbasara mmuo irusi ọrụ ike n'omenaala Igbo na ka e si akuzi ndi ntorobia. Usoro a na-enye ohere ikowa ka nkwenye omenaala Igbo si eme ka mmuo irusi ọrụ ike too na otu e si e ji agumakwukwo, ọrụ obodo, na nkuzi kwa ubochi mee ka ndi ntorobia too n'uzo tosi etosi. E ji umuakwukwo no n'ogo sekondiri nta na ntuleghari agumagu mee nchoputa: Akwukwo e dere gbasara omenaala Igbo na agumakwukwo. Willy (2016), Eze & Umo (2019, 2021), Eze (2022) na-akowa ihe gbasara mmuo irusi ọrụ ike na ukpuru Igbo, Akuko ifo, ilu, akpalaokwu na abu omenaala Igbo. E ji ha kowaa ka aka aja aja na-ebute onu mmanu mmanu si buru ihe na-akwalite mmuo irusi ọrụ ike n'ime ndi ntorobia, Ihe atu sitere n'oru obodo na omume ndi gara aga, omumaatu, otu ndi Igbo si eji ọrụ aka, ọrụ ebere, na ọrụ obodo a kuziri umu ntorobia mmuo ọrụ ike.

Nchoputa

Nchoputa gosiri na mmuo irusi ọrụ ike bu akuku di mkpa n'omenaala Igbo. Site n'akwukwo e dere, akpalaokwu, ilu na akuko ifo gosiri na:

1. Aka aja aja na-ebute onu mmanu mmanu bu nkwenye ndi Igbo nke na-akuziri umu ntorobia mkpa irusi ọrụ ike, ndidi, na mgbalị. Nke a putara na ndi Igbo kemgbe otutu afo na-eji nkwenye



a eme ka ndi ntorobia nwee mmuo irusi oru ike. Omumaatu, akpalaokwu di ka “onye rusiri oru ike anaghi anwu n’uko,” abu ndi a na-abu n’oge oru ubi iji gbaa ndi oru ume, akuko ifo gbasara ndi dara ogbenye n’ihi irusi oru ike, na ilu di ka “aka di nro adighi eri nri,” na-egosiputa n’uzo doro anya na ndu mmadu na-aga nke oma naani mgbe o gbasiri mbu ike n’oru.

2. Uzo nnyefe nkwenye omenaala di iche iche nke gunyere: Ikuzi ya n’ulo akwukwo: nkuzi asusu Igbo na mmuta ogugu isi nwere ike itinye ilu, akpalaokwu, na akuko ifo nke na-akuzi mmuo irusi oru ike. Oru aka na obodo: mgbe umu ntorobia sonyere n’ime/imu oru aka ma o bu oru obodo, ha na-amuta na mgbalị na ndidi bu uzo e si enweta ihe oma. Abu, egwu, na akuko ifo: Ndi ntorobia na-amuta site n’ime ihe na-akpali mmasi, nke na-eme ka nkwenye omenaala di ndu n’ime ha.
3. Nkwado mmuta na mwube onwe onye: umu ntorobia na-amuta site n’ime omume, akuko ifo, na oru aka na-ewulite ndidi, ezi agwa, na mmuo irusi oru ike, nke na-enyere ha aka ime nke oma n’ulo akwukwo na n’obodo.
4. Ihe nkuzi na teknuzu: O bu ezie na nchoputa a na-elekwasị anya na omenaala odinaala, teknuzu dijitalu (onyoonyoo, nguko olu n’ikuku, akwukwo dijitalu) nwekwara ike ikwalite nnyefe nkwenye. Nke a putara na n’oge dijitalu, a ka nwere ihe mee ka nkwenye Igbo di ndu ma na-enyefe ya n’ime umu ntorobia.

Nchikota

N’uzo di mfe, nchoputa a na-egosi na omenaala Igbo na nkwenye aka aja aja na-ebute onu mmanu mmanu bu uzo di ire iji kuziere ndi ntorobia mmuo irusi oru ike, ndidi, ezi agwa, na mgbalị. Mgbe e jiri nkuzi, akuko ifo, ilu, abu, oru aka, na teknuzu jikota ya, o ga-eme ka nkwenye a ghara ila n’iyi ma buru ihe na-akwalite nwulite mmuo, agumakwukwo, na mmepe onwe onye n’etiti ndi ntorobia Igbo.

Mmechi

Nkwenye aka aja aja na-ebute onu mmanu mmanu bu omumaaatu doro anya nke omenaala Igbo si akwado irusi oru ike, mee ka umu ntorobia too nke oma, ma kwado mmepe onwe ha n’ulo akwukwo, n’obodo, na n’ezinaulo. Nkuzi, akuko ifo, ilu, akpalaokwu, egwu, na oru aka bu uzo bara uru iji nyefee nkwenye omenaala Igbo na mmuo irusi oru ike n’ime ndi ntorobia. Usoro ndi a na-eme ka mmuta ghara ibu naani ihe e ji enweta akara, kamakwa o bu ihe bara uru na ndu, nke na-eme ka umu ntorobia too n’uzo ezi uche di na ya. N’agbanyeghi, na anyi no n’oge awamanya na mgbanwe uwa, nkwenye omenaala Igbo ka nwere ike idi ndu ma buru ihe na-akwalite mmuo irusi oru ike n’ime ndi ntorobia ma o buru na e jiri agumakwukwo, teknuzu, na usoro nkuzi di ire jikota ya. Nke a na-egosi na omenaala Igbo bu ngwa oru nkuzi di oke mkpa nke na-enye ntala siri ike maka mwube mmuo, agumakwukwo, na mmepe onwe onye.

ARO

Site na nchoputa e nwetara, ndi nchocha weputara aro ndi a:

1. Iji omenaala mee ka mmuta buru ihe bara uru: Ndi nkuzi kwesiri itinye ilu, akpalaokwu, abu, na akuko ifo Igbo n’ime nkuzi iji kuziere umu ntorobia mmuo irusi oru ike na ezi agwa.
2. Ikwalite oru aka na omume umu ntorobia: Ulo akwukwo tosi itinye oru aka, oru obodo, na oru ebere n’ime usoro nkuzi iji mee ka nkwenye aka aja aja na-ebute onu mmanu mmanu buru ihe umu ntorobia na-eme kwa ubochi.



3. Ozuu ndi nkuzi: Ndi goomentị tosiiri inye ndi nkuzi ozuu iji kwalite nka na amamihe ha gbasara nkwenye omenaala na mmuta nke oma. Nke a ga-eme ka nkuzi buru ihe na-atọ uto ma baa uru n'ime izulite umu ntorobia.
4. Ijikota teknuu na omenaala: A ga-eji onyonyoo, nguko olu n'ikuku, na akwukwo dijitalu mee ka nkwenye omenaala di ndu, mee ka mmuo irusi oru ike na ezi agwa ghara ila n'iyi, oburagodi n'oge awamanya ugbu a.
5. Inyefe nkwenye site n'ezinaulo n'obodo: Ndi okenye tosiiri ikpakorita amamihe, ilu, akpalaokwu na akuko ifo Igbo n'ime ezinaulo na obodo, iji kuzie usoro odinaala n'etiti ndi ntorobia.

NRUMAKA

- Eccles, J., & Gootman, J. A. (2002). *Community programs to promote youth development*. Washington, DC: National Academy Press.
- Egbe, C. I., Asogwa, G. O., & Ossai, R. C. (2017). Assessment of English language teaching professional development in secondary schools in Nsukka Local Government Area of Enugu State, Nigeria: Implications for sustainable development. *Journal of Curriculum and Instruction, 11*(3), 34–41.
- Eze, R.I. (2016). Adimire usoro nkuzi mkpakorita na mmasi umuakwukwo n'ideta utosasusu Igbo n'ulo akwukwo sekondiri, zonu edukeshonu Obolo Steti Enugwu Naijiria. Amuma Ph.D. Mahadum Naijiria Nsukka
- Eze, R. I. (2022). *Nka usoro nchocha n'asusu Igbo*. Nsukka: Chuks Educational Publishers. ISBN: 978-978-56751-7-7.
- Eze, R. I., & Omeje, G. N. (2018). Availability of instructional materials for teaching and learning in secondary schools in Nsukka Education Zone, Enugu State. *Ide Journal of Management, Social Science, Peace and Conflict Studies, 1*, 68–76.
- Eze, R. I., & Umo, U. C. (2019). Adimire usoro nkuzi mkparita na nke Odinaala na mmetadebe umuakwukwo sekondiri n'utasusu Igbo na zonu mmuta obolo. *Nsukka Journal of Humanities, 27*(2), 39–47.
- Eze, R. I., & Umo, U. C. (2021). *Utasusu na Omenaala Igbo maka Sekondiri Sinio, SSCE, NECO, NABTEB na JAMB*. Nsukka: Chuks Educational Publishers. ISBN: 978-978-52902-6-4.
- Headbloom, A. G. (2014). Error analysis and theoretical consideration in second language learning. In E. Ubahakwe (Ed.), *Teaching of English studies: Reading for colleges and university* (pp. xx–xx). Ibadan: UPS.
- Ononiwu, M. C., & Ajemauze, O. U. (2015). Pronunciation among Nigerian EFL students: The ICT solution. *International Journal Research Method of Language and Education, 3*(1), 169–179.
- Ossai, R. C., Eze, R. I., & Obayi, J. I. (2020). Promoting classroom interactivity through CALL in the teaching and learning of English grammar in Nigerian federal universities. *International Journal of Arts and Technology Education, 11*(2), 80–94.
- Willy, A. A. (2016). *Igbo language and literature in perspective*. Longman Publishers.

